

Elementary and Secondary Education Act (ESEA)

Local Educational Agency Plan Goal 2

Budget Update Template

Name of LEA: Sutter County Superintendent of Schools (SCSOS)

Consortium Lead for SCSOS' special education and alternative education and the following districts: Browns, Brittan, East Nicolaus, Franklin, Marcum-Illinois, Meridian, Nuestro, Pleasant Grove, Sutter Union HS, and Winship-Robbins.

Fiscal Year: 2015-2016

Total Title III Allocation: LEP \$32,900.00

Immigrant: \$ N/A

LEP Administrative & Indirect Costs (2%): \$ \$645.10

Immigrant Administrative & Indirect Costs: N/A

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III budget item, and the estimated cost for each item.

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
Goal 2A: AMAO 1- Annual progress Learning English	<p>By September 2016, the percentage of English Learners making progress towards learning English will increase from 58.5% to 62% in order to move toward state-defined growth expectations as measured by the CELDT</p> <p>1.1 Provide member districts and programs</p>		

	<p>professional development on Designated and Integrated ELD in order to incorporate the ELD standards into their Designated ELD block and as part of instruction during Integrated ELD</p> <p>1.2 Collaborate with member districts and programs to provide daily protected time for Designated ELD instruction for all English learners using the ELD standards as the focal standards in ways that build into and from content instruction.</p>	<p>Kristi Johnson – Title III Coordinator Salary for 7 days</p> <p>Daily Rate + benefits (\$487.09)</p> <p>Professional Learning Supplies</p> <p>Mileage</p> <p>Kristi Johnson – Title III Coordinator Salary for 1 day x 12 member districts</p> <p>Supplies</p> <p>Mileage (375.6x\$.56)</p>	<p>\$2,922.54</p> <p>\$700</p> <p>\$0</p> <p>\$5,845.08</p> <p>\$1300.00</p> <p>\$210.34</p>
Goal 2B: AMAO 2 - English Proficiency	<p>By September 2016, the percentage of English learners in language instruction programs fewer than five years attaining English language proficiency will increase from 23.7% to 25.5% in order to move toward state defined growth expectations as measured by the CELDT.</p> <p>By September 2016, the percentage of English learners in language instruction five years or more attaining English language proficiency will increase from 50.0% to 52.8% in order to move toward state defined growth expectations as</p>		

	<p>standards</p> <p>4.2 Provide monthly professional development sessions on incorporating California Standards in Mathematics with ELD standards</p> <p>4.3 Provide Grade Level Summits, content specific collaboration/professional development opportunities for teachers in member districts for addressing the needs of ELs and LTELs in the content areas of ELA, Math, and NGSS.</p>	No Cost	
Goal 2D: High Quality Professional Development	<p>5.1 Provide monthly ELD trainings focused on the implantation of the ELD standards in tandem with California Standards for English Language Arts, Mathematics, and other content standards.</p> <p>5.2 Provide continued professional development to member districts and programs on the ELA/ELD Framework</p> <p>5.3 Provide Grade Level Summits, content specific collaboration/professional development opportunities for teachers in member districts for addressing the needs of ELs and LTELs in the content areas of ELA, Math, and NGSS.</p> <p>5.4 Sponsor member districts and programs to attend Kate Kinsella institute focused on addressing the needs of ELs and LTELs; and strategies for designated and integrated ELD.</p> <p>5.5 Attend professional learning and provide support with Kevin Clark Consulting to provide</p>	<p>See 1.1</p> <p>See 1.1</p> <p>See 3.3</p>	

	ELD strategies to ELA teachers (Kristi Johnson)	1 Full Day Kristi Johnson – Title III Coordinator Salary x 4 days	(\$12,000.00 carryover from 14-15 Budget) (\$1000.00 carryover from 14-15 budget) \$1000.00
Goal 2E: Parent and Community Participation	6.1 Provide resources and LCAP support for parent and community involvement 6.2 Host a Parent Night for English learner parents of member districts on November 9, 2015 regarding ELD standards, CELDT results, and upcoming changes to English proficiency testing	Kristi Johnson – Title III Coordinator Salary x 1 day Professional Learning Supplies Snacks	. \$487.09 \$75.00 \$100.00
Goal 2F: Parental Notification	7.1 Provide required communications to parents in a timely manner. Provide 100% of parents of EL's with the following information regarding their children, in a language parents will understand: identification as an EL, program placement options, program placement notification, English language proficiency level as determined by CELDT and any local English		No Cost

	Proficient assessments used, academic achievement level, redesignation information, and at the high school level, graduation requirements and annual notification of their students' progress towards meeting those requirements		
Goal 2G: Services for Immigrant Students (for LEAs receiving Title III, Immigrant funds)	N/A		
Goal 5A: Increase Graduation Rates	8.1 Create and analyze a database of current high school students of member districts showing graduation rates for English Learners who are not yet redesignated. 8.2 Create a data base of current 8 th grade students of member districts not yet redesignated	Kristi Johnson – Title III Coordinator Salary x 2 days	\$968.19
Total Title III Budget Estimate (Include Administration and Indirect Costs) for LEP and Immigrant Programs			LEP \$32,254.90 IMM \$ _____

Program Notes:

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.
- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
- III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.